

SUPPORT DOCUMENT

National Centre for Vocational
Education Research

This document was produced as an added resource for further information on . The publication is available on the NCVET Portal: <<http://www.ncver.edu.au>>.

Tables

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provides a summary of the outcomes of apprentices and trainees who undertook an apprenticeship or traineeship during 2023, with the data collected in mid-2024. It includes those who completed an apprenticeship or traineeship (completers) and those who cancelled or withdrew (non-completers).

The 2021 to 2024 figures are derived from apprentices' and trainees' responses to the National Student Outcomes Survey (SOS), which is an annual survey of

were 15 years of age or older on 31 May 2024.

Out of scope of the 2024 survey were students who:

undertook recreational, leisure or personal enrichment courses, or

were from correctional facilities, or

were international full-fee-paying students.

The SOS is designed to provide information on the following student groups.

Qualification completers: students who completed a training package qualification or an accredited qualification.

Qualification part-completers: students who enrolled in but only completed part of a training package qualification or an accredited qualification (and are no longer undertaking that training

questionnaire. Only the responses to questions in both the full and lite questionnaires are included in the publication suite.

The 2024 SOS questionnaire collected data on apprentices

main reason for undertaking their apprenticeship or traineeship

main reasons for not completing their apprenticeship or traineeship

employment characteristics before and after training

further study activity

opinions of, and satisfaction with, the off-the-job training and the training provider

satisfaction with the skills learnt on-the-job.

in the section of this document regarding how the apprentice and trainee responses were weighted to represent the apprentice and trainee population.

Population

The SOS population includes all students in scope of the survey and is derived from the National VET Provider and National VET in Schools collections.⁴ The collections hold details on students, the training undertaken, and their achievement. The information is sourced from student enrolment records that are submitted to NCVET either directly from training providers or via STAs or via Boards of Studies. The survey population was extracted for the data submitted for the 2023 calendar year as at 16 April 2024.

A de-duplication process was applied to the population to identify and remove duplicate training activity reported for the same training provider in the same year via different data submitters. Where a student undertook more than one program or subject at an RTO, a further de-duplication process was applied to the population selection to ensure one record for each student was selected at each RTO.

Sampling frame

The sampling frame refers to the de-duplicated records from the population available for surveying and for which contact details could be obtained. This section describes the methodology used to create the

<<https://www.ncver.edu.au/research-and-statistics/collection/student-outcomes/vet-student-outcomes-2024>>.

After the core sample was selected, the sample for the apprentice and trainee top-

Fieldwork commenced on 3 June 2024 and concluded on 11 August 2024. The 2024 survey data were collected by way of a self-enumeration online questionnaire or telephone interview. For further information on the fieldwork methodology, refer to [available at <https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/vet-student-outcomes>](https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/vet-student-outcomes).

Privacy

All students were sent a link to the privacy collection notice. The privacy notice complied with the Australian Privacy Principles and provided further information on how personal information would be managed and protected. The privacy collection notice can be viewed from [<https://www.ncver.edu.au/research-and-statistics/publications/all-publications/vet-student-outcomes-2024>](https://www.ncver.edu.au/research-and-statistics/publications/all-publications/vet-student-outcomes-2024).

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matched to the National Apprentice and Trainee

The

distributions as provided in the National Apprentice and Trainee Collection. While the survey was undertaken as a sample of apprentices and trainees who undertook off-the-job training in 2023, responses have been weighted to population benchmarks of apprentices and trainees who left their training between January and December 2023, the target population for the apprentice and trainee survey component.

There are known lags in reporting contract information to the National Apprentice and Trainee Collection. Therefore, numbers for the same period (in this case January to December 2023) change between collection quarters. The sample was drawn from the 2023 National VET Provider Collection and 2023 National VET in Schools Collection and population counts weighted back to this same time period in the National Apprentice and Trainee Collection (collection number 120, June 2024 estimates).

Variables chosen for raking the weights at this stage were:

Contract status (2 categories: completion, cancellation/withdrawal)

Trade status (2 categories: trade and non-trade)

State/territory of residence (8 categories: New South Wales, Victoria, Queensland, South Australia, Western Australia, Tasmania, Northern Territory and the Australian Capital Territory)

Employer size (9 categories: 1-4, 5-9, 10-19, 20-49, 50-99, 100-199, 200-499, 500-999, >=1000)

Gender (3)

variance of estimates to better reflect the survey population. The margin of error allows data users to view the amount of certainty (or error) in a reported measure sourced from information provided by a sample rather than a population.

For further information refer to the Fact sheet: interpreting survey results, available from the publication page on B7J9FŃk YVgjhY at: <<https://www.ncver.edu.au/research-and-statistics/collections/student-outcomes/apprentice-and-trainee-outcomes>>.