

Terms and definitions: National VET Provider and VET in Schools Collections

National Centre for Vocational Education Research

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This document was produced as an added resource for the Government-funded students and courses, Total VET students and courses, VET in Schools and VET Qualification Completion Rates publications. These publications are available on NCVET's Portal: <https://www.ncver.edu.au>.

Terms and definitions

Term	Definition	Applies to
Accredited course	Nationally recognised courses accredited by VET regulators. They are programs below AQF level 1 and	

Term	Definition	Applies to
Commencing program status	Indicates whether the student enrolled in <i>that</i> program for the first time with a provider in the collection year or was continuing with the provider from any previous year.	GF, TVA, VETiS

Term	Definition	Applies to
Full-year training equivalent (FYTE)	A measure of activity undertaken by students on a full-time basis within a year. A single full-year training equivalent represents a full-time study load (720 contact hours). In VET, this is established by the sum of reporting hours; 720 reporting hours = 1 FYTE.	GF, TVA, VETiS
Funding source	The predominant source of the funding for a subject enrolment.	All
Gender	Whether the student identifies as male, female, or other. Other includes individuals who may have mixed or non-binary sexual characteristics, identify as gender diverse, or identify as neither male nor female.	All
Government-funded VET	Refers to Commonwealth and/or state or territory funded activity delivered by TAFE institutes, other government providers, community education providers, private training providers and other providers.	GF
Government funding	Revenue provided by the Australian Commonwealth and/or state or territory government to fund vocational education and training undertaken by students.	TVA, VETiS, VQCR
Higher education qualifications	Programs accredited by higher education institutions with self-accrediting authority or state or territory government accreditation authorities. They are programs at or above AQF level 5 and are not specified in a national training package nor accredited by a VET regulator.	GF

Term	Definition	Applies to
Qualification completed and issued	Indicates that a student with a qualification completion has been given their certification documentation as specified by the Australian Qualifications Framework.	All
Qualification enrolment/s	The enrolment of a student with a training provider in a qualification that is in scope of the publication. Qualification enrolments are reported for each year of collection. Includes both new and existing enrolments.	All
Qualifications	A vocational, AQF level 1 or higher, program either established via a training package or recognised by a VET regulator. Commonly referred to as either training package qualifications or accredited qualification.	All
Recognition of prior learning	A process of assessment to recognise competencies gained previously through informal/formal training, experience in the workplace, voluntary work, social or domestic activity. It includes any reassessment of a unit of competency or module that has been successfully completed previously.	All
Registered training organisations (RTOs)	Training organisations listed on the National Training Register (training.gov.au) and registered by VET regulators to deliver training and/or conduct assessment and issue nationally recognised certification documentation.	All
Remoteness region / Student remoteness (ARIA+) region	The degree of relative geographic remoteness of a location in terms of the ease	

Term	Definition	Applies to
Training package qualifications	Are nationally endorsed qualifications specified in a national training package.	All
Training package skill		